



## EXAMPLE OF GOOD PRACTICE



### DIVERSION (TEACHING CONCEPT)

<b>COUNTRY OF ORIGIN:</b> Netherlands	<b>AVAILABLE LANGUAGES:</b> Dutch	<b>SOURCE (ACCESS DATE):</b> <a href="https://www.diversion.nl/">https://www.diversion.nl/</a> (October 2020)
<b>TARGET GROUP(S):</b> <input type="checkbox"/> Counsellors <input type="checkbox"/> Interested Citizens <input type="checkbox"/> Social Workers <input checked="" type="checkbox"/> Teachers / Trainers <input type="checkbox"/> Young People <input type="checkbox"/> Youth Workers <input type="checkbox"/> Other	<b>TYPE(S) OF BEST PRACTICE:</b> <input type="checkbox"/> Counselling <input type="checkbox"/> Initiative / Campaign <input type="checkbox"/> Network <input type="checkbox"/> Programme <input type="checkbox"/> Project <input checked="" type="checkbox"/> Training / Learning Material <input type="checkbox"/> Website / App <input type="checkbox"/> Other	<b>AREA(S):</b> <input checked="" type="checkbox"/> Educational <input type="checkbox"/> Political <input type="checkbox"/> Religious <input type="checkbox"/> Socio / Cultural <input type="checkbox"/> Other

#### DESCRIPTION:

The **DIVERSION** teaching approach consists of a lesson to high school students on the news on Islamic State (IS). The lesson consists of the following:

diversion

1. Show an introductory video
2. Make a mind map. Ask students what comes to their mind when discussing this topic? What is their opinion about it?
3. Show different films in which the subject is viewed from different perspectives. For example:
  - Justification of the actions of IS: <http://www.tubechop.com/watch/6177961>
  - Young Muslim woman condemns the terroristic acts of the Islamic State: <https://www.youtube.com/watch?v=AFZ31Usyluk>
  - The speech of the mayor of Rotterdam after the Paris attacks: <https://www.youtube.com/watch?v=ym1Ar-BRBdw>
  - Debate on jihadism at a talk show: [https://www.youtube.com/watch?v=4ciEI0yVw\\_U](https://www.youtube.com/watch?v=4ciEI0yVw_U)
  - Discuss the mind map again. Which film fragments do the students agree with? What do they think is the solution to the problem? Have they changed their mind on basis of the films or not? Why?

#### Advice for the trainer:

- Leave room for youngsters to question and explore their own values and vision. Explore with them in a critical manner.
- Ask neutral questions
- Encourage empathy, by for instance sharing personal stories or organizing a debate
- Do not refute the worldview but extend it.
- Spend time in class on assessing the reliability of media together
- See yourself as facilitator, not as coach or educator
- Agree on clear conversation rules upfront and repeat these during the lesson

*This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*



*This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*

