



EXAMPLE OF GOOD PRACTICE



ROADSHOW – FREEDOM OF PRESS

COUNTRY OF ORIGIN: Netherlands	AVAILABLE LANGUAGES: Dutch	SOURCE (ACCESS DATE): www.roadshowpersvrijheid.nl/ (October 2020)
TARGET GROUP(S): <input type="checkbox"/> Counsellors <input type="checkbox"/> Interested Citizens <input type="checkbox"/> Social Workers <input checked="" type="checkbox"/> Teachers / Trainers <input checked="" type="checkbox"/> Young People <input type="checkbox"/> Youth Workers <input type="checkbox"/> Other	TYPE(S) OF BEST PRACTICE: <input type="checkbox"/> Counselling <input type="checkbox"/> Initiative / Campaign <input type="checkbox"/> Network <input type="checkbox"/> Programme <input type="checkbox"/> Project <input checked="" type="checkbox"/> Training / Learning Material <input type="checkbox"/> Website / App <input type="checkbox"/> Other	AREA(S): <input checked="" type="checkbox"/> Educational <input type="checkbox"/> Political <input type="checkbox"/> Religious <input type="checkbox"/> Socio / Cultural <input type="checkbox"/> Other

DESCRIPTION:

The **Roadshow Freedom of Press** is a program that consists of three lessons on the freedom of press for students in high school and a debate between these students and representatives from the media. As part of the program students receive a newspaper of their choice at their home address for several weeks. Part of their homework is for instance to determine which news articles they would remove from the newspaper if they were a dictator. The program is closed off by a debate between the students and a representative from the media. In the debate students get the opportunity to ask critical questions, such as: you are offending my religion, why are you doing that? The debate is also an opportunity for students to be heard by the media.



The main purposes are to:

- bridge the gap between youngsters and media
- make youngsters aware that they can express their opinion in a democratic way by participating in the media
- increase the ability of youngsters to assess the trustworthiness of media