



## EXAMPLE OF GOOD PRACTICE



### PEACEFUL SCHOOL PROGRAMME

<b>COUNTRY OF ORIGIN:</b> Netherlands	<b>AVAILABLE LANGUAGES:</b> Dutch	<b>SOURCE (ACCESS DATE):</b> <a href="https://devreedzame.school/">https://devreedzame.school/</a> (October 2020)
<b>TARGET GROUP(S):</b> <input type="checkbox"/> Counsellors <input type="checkbox"/> Interested Citizens <input type="checkbox"/> Social Workers <input checked="" type="checkbox"/> Teachers / Trainers <input type="checkbox"/> Young People <input type="checkbox"/> Youth Workers <input type="checkbox"/> Other	<b>TYPE(S) OF BEST PRACTICE:</b> <input type="checkbox"/> Counselling <input type="checkbox"/> Initiative / Campaign <input type="checkbox"/> Network <input type="checkbox"/> Programme <input type="checkbox"/> Project <input checked="" type="checkbox"/> Training / Learning Material <input type="checkbox"/> Website / App <input type="checkbox"/> Other	<b>AREA(S):</b> <input checked="" type="checkbox"/> Educational <input type="checkbox"/> Political <input type="checkbox"/> Religious <input type="checkbox"/> Socio / Cultural <input type="checkbox"/> Other

#### DESCRIPTION:

Peaceful school is a programme that consists of a series of 38 lessons that are provided for 30 minutes every week in primary school. These lessons cover the following topics:

1. We belong together: the aim of this series is to create a positive atmosphere in the class. The children make rules on how they treat each other.
2. We solve conflicts ourselves: children learn about conflicts and learn how they can react to a conflict.
3. We listen to each other: this series is focused on teaching children about empathy and active listening.
4. We care about each other: children learn to recognize their own feelings and to vocalize these. They also learn to accept and respect the feelings of others.
5. We all have duties: this series of lessons focuses on student-participation
6. Everyone is different: these lessons focus on being open to differences between people.



Example of part of a lesson: Write the word 'respect' on a black board, explain what it means and provide examples of people that are respected (e.g. Nelson Mandela, etc). Ask the children the following questions: What people do you respect? Why? What are the deeds or features of this respected person? Why do you respect that? Let the children ask questions to each other. Pay attention if the children treat each other with respect and mention the importance of this.