

EXAMPLE OF GOOD PRACTICE



EDUCATE.AGAINST.HATE				
COUNTRY OF ORIGIN: United Kingdom	Available languages: English	Source (Access DATE): www.educateagainsthate.com/ (October 2020)		
TARGET GROUP(S): □ Counsellors □ Interested Citizens □ Social Workers □ Teachers / Trainers □ Young People □ Youth Workers □ Other	TYPE(S) OF BEST PRACTICE: Counselling Initiative / Campaign Network Programme Project Training / Learning Material Website / App Other	AREA(S): Educational Political Religious Socio / Cultural Other		

DESCRIPTION:

As children grow and become more independent, it is not unusual for them to take risks, explore new things and push boundaries. Teenage years are often a time when young people will be searching for answers to questions about identity, faith and belonging, as well as looking for adventure and excitement.

The purpose of this website is to provide practical advice and support to help all individuals with an interest in keeping children safe from the dangers of

educate.against. hate	Teachers Parents	School Leaders About	Blog		
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Government advice and trusted resources for schools to <u>safeguard students</u> from radicalisation, <u>build resilience</u> to all types of extremism and <u>promote shared values</u> .					
Classroom resources	>	Training for staff	>		
Government quidance		Posters and leaflets			

Common questions

extremism. This site has been created by the Department for Education and the Home Office.

Reporting a concern

Children are particularly vulnerable to extremist groups, who may claim to offer answers, as well as identity and a strong social network. And because they know young people are vulnerable, extremist groups often target them using the internet and social media to spread their ideology. There have been many tragic examples where young people have been misled by extremist groups, with some travelling to Syria and others becoming involved in hate crimes against minority groups.

The homepages consist of hubs for parents, teachers, and school leaders. Among other stuff, content varies from questions and answers to guidance and training, a section for reporting concerns and additional promotional material.

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